



COURSE EVALUATION REPORT

Туре	Evaluation of implemented SWARM course
Institution	University of Novi Sad, Faculty of Technical Sciences
Course title	Fundamentals in hydrotechnics, hydromechanics and geotechnics
ECTS	6
Reporting date	20 January 2022
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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

University of Nis



Strengthening of master curricula in water resources management for the Western Balkans HEIs and stakeholders

Project number: 597888-EPP-1-2018-1-RS-EPPKA2-CBHE-JP



SWARM COURSE DESCRIPTION

with special reference to learning outcomes

Course description:

Introducing students with Fundamentals of hydrology and hydrometry. Physical and chemical properties of liquids. Hydrostatics, piezometer, manometer, absolute, atmospheric, and hydrostatic pressure. Forces pressure on flat and complex surfaces, pressure of liquids on masonry pipes and tanks. Hydrokinematics, flow velocity, flow, continuity equation, steady flow equation for ideal and real fluids. Application of Bernoulli's equation to concrete examples. Flow in pipelines, line, and local losses of mechanical energy. Steady flow in conductors with free surface. Uniform flow with a free surface, Shezi-Manning equation, forms of flow "calm", "turbulent" and "critical" regime. Uneven flow with free surface, transient modes. Short objects, overflows, highlights, and bridge narrowing. Basic settings of groundwater flow, under pressure with free surface, Darcy's equation for velocities.

Objectives: Enabling students from fundamental areas to acquire professional titles and apply in practice.

Problems encountered during the realization of course

Please add your comments, if any: -		



Evaluation details

Results of general evaluation of implemented course

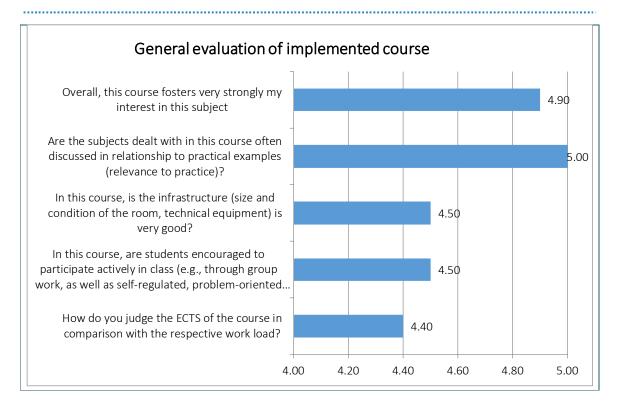
Description

Students graduated implemented course as strongly agree or agree with average marks from 4.40 to 5.00. The average mark for the whole implemented course is 4.66.

Table/Figure

General evaluation of implemented course

Grading	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
How do you judge the ECTS of the course in comparison with the respective work load?	50,0	40,0	10,0	0,0	0,0
In this course, are students encouraged to participate actively in class (e.g., through group work, as well as self-regulated, problemoriented learning)?	60,0	30,0	10,0	0,0	0,0
In this course, is the infrastructure (size and condition of the room, technical equipment) is very good?	60,0	30,0	10,0	0,0	0,0
Are the subjects dealt with in this course often discussed in relationship to practical examples (relevance to practice)?	100,0	0,0	0,0	0,0	0,0
Overall, this course fosters very strongly my interest in this subject	90,0	10,0	0,0	0,0	0,0



Results of evaluation of teaching staff

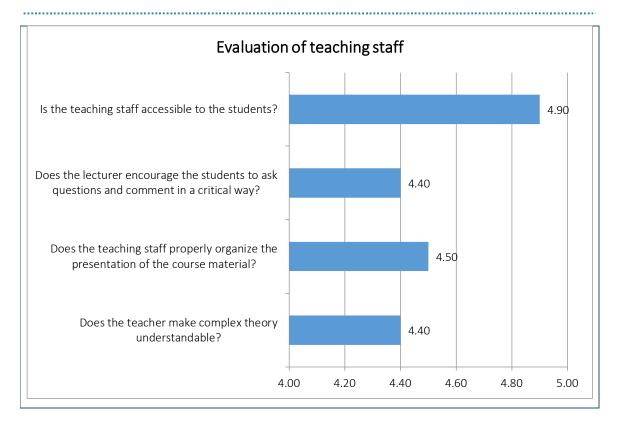
Description

Students grading teaching staff with average marks from 4.40 to 4.90. The average mark for the teaching staff is 4.55.

Table/Figure

Evaluation of teaching staff

Grading	No	Slightly	Moderate	Yes	Very much	I do not know, I don't answe
Does the teacher make complex theory understandable?	0,0	0,0	20,0	20,0	60,0	0,0
Does the teaching staff properly organize the presentation of the course material?	0,0	0,0	0,0	50,0	50,0	0,0
Does the lecturer encourage the students to ask questions and comment in a critical way?	0,0	0,0	10,0	40,0	50,0	0,0
Is the teaching staff accessible to the students?	0,0	0,0	0,0	10,0	90,0	0,0



Results of evaluation of summarized questions

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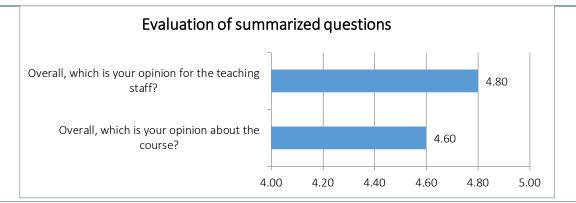
Overall opinion of the course and teaching staff has the avearge mark were 4.60 and 4.80, respectively.

Table/Figure

Evaluation of summarized questions

Grading	Bad	Not good	Moderate	Good	Very good	I do not know/ I don't answer
Overall, which is your opinion about the course?	0,0	0,0	0,0	40,0	60,0	0,0
Overall, which is your opinion for the teaching staff?	0,0	0,0	0,0	20,0	80,0	0,0





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Addi	tional comments				
Wha	t I especially like about the course?				
-					
Wha	t could be improved in the course?				
-					
Com	ments regarding the questions/the ev	aluation			
Plea:	se add your comments, if any:				
Pleas	se indicate your suggestions for furthe	r improver	ment:		